# Enrollment Checklist RCB College Preparatory Academy

 Student Enrollment Form (All pages)
 _ Special Education/504 Information Form (If applicable)
 _ Residency Documentation Form/Affidavit (List)
 _ Home Language Survey
 _ Free and Reduced Lunch Eligibility Form
 _ Designation of Directory Information
Certified copy of the pupil's birth certificate, or any document approved under A.R.S. 15-828: (Example: Baptismal Certificate, Passport, Arizona Driver License or State ID, application for a social security number, original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate, letter from the authorized representative of an agency having custody of the pupil)
 Immunization Record (Copy)
 Proof of Residence (Copy of item from the List)
 Withdrawal Form from Previous School (Copy)
 Unofficial Transcript (Copy)
 AIMS, AZMERTs, or Stanford scores (Copy)
MET, IEP, 504 (copy if applicable)

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Revised: 06/22/2018

### **RCB College Preparatory Academy**

### **Student Enrollment Form**

New □ Returning □ School Year:\_\_\_\_\_

Entry Date: Date entry posted in SMS
* 1
Date: Initials
Withdrawal Code:
Withdrawal Date:
Date withdrawal posted in SMS:
Date:Initials

If your child currently has an IEP, you must submit a copy with this application.

PLEASE PRINT.		, , , , , , , , , , , , , , , , , , ,		13	11		
STUDENT INFORMATION	ON:			GRAD	E	_ GENDER	:M□ F□
LEGAL LAST N	AME	L	EGAL FIRST	NAME		LEGAL MIDDI	LE NAME
DATE OF BIRTH: MO					RIRTH C		
		rkbiki	II STATE		_ bikin c	JUNIKI.	
ADDRESS:STREET		#)	CIT	Y		STATE	ZIP CODE
MAILING ADDRESS IF DIFF	ERENT FROM	ABOVE:					
		P.O. I	BOX or STREE	TT #	CITY	STATE	ZIP CODE
HOME PHONE:		MOTHER'S	S MAIDEN NA	ME:			
STUDENT CELL PHONE:		S	TUDENT E-M	AIL ADDRESS:			
MOTHER OR GUARDIAN		<b>_</b>					
STUDENT LIVES WITH:	MOTHER	GUARDIAN □ ST					
LAST N	AME			T NAME	□ FUI	LL CUSTODY D	OINT CUSTODY
HOME PHONE		CELL PHONE		WORK PHONE		EMPLOY	YER
ADDRESS (If different from st							
	MAIL	ADDRESS		CITY		STATE	ZIP CODE
EMAIL ADDRESS				=			
FATHER OR GUARDIAN STUDENT LIVES WITH:		SUARDIAN □ STI		☐ FOSTER PAREN			
		CT 1 NYONE		WORN PROVE			
HOME PHONE		CELL PHONE		WORK PHONE		EMPLOY	YER
ADDRESS (If different from st		ADDRESS		CITY		STATE	ZIP CODE
EMAIL ADDRESS							
ETHNICITY/RACE PAR' PAR	T A – Is the St T B – What is rican America	ident Hispanic or l the Students Race i Native	Latino? – YES (Select one or Hawaiian/Oth	S □ NO □ (Choos more) □ Am ner Pacific Islander	erican India	n / Alaska Native Thite	
If this student was enrolle	-						
below:	eu m <u>any</u> sen	ols during the co	urrent or pa	st school years, n	st an the se	noois and enrom	ment dates
Last school attended:				Grade Le	vel:	_ School Year:	/
City:	State: _						
Last school attended:				Grade Le	vel:	_ School Year:	
City:	State: _						
Last school attended:				Grade Le	vel:	_ School Year:	/
City							

What is the primary language used in the ho	ome regardless of the language	spoken by the student?
What is the language most often spoken by t	the student? (Choose one) $\square$ E	nglish □ Spanish □ Other (identify)
What is the language the student first acquir	red? □ English □ Spanish □	Other (identify)
he/she become ill or injured at school. This i	nformation will be kept confidence  ay care for the student if the student	udent becomes ill or may transport the sick/injured
	•	Phone:
2. Name:	Relationship:	Phone:
Preferred:		
Hospital:		
Doctor:	Phone	•
	n/daughter will be taken to the you can be contacted. (Any ex	closest hospital by ambulance, if deemed necessary.
COMPLETION OF THE FOLLOWING SEPLEASE check the following, if any apply to the student.	ECTION IS VOLUNTARY.	
Frequent colds Frequent headaches Persistent cough Asthma Heart condition Diabetes (Type I or Type II) Allergies (Please list below)  List all Current Medications Below	Tires Easily Nosebleeds Frequent toothache Frequent pains in limbs Seizures/Epilepsy Orthopedic Problem	Frequent sore throats Frequent stomach aches Persistent hoarseness Runny nose Bleeding Disorders Frequent Ear Infections
Does the student have any health problems or chronic i	llnesses at this time? If yes, please expl	ain:
Does the student wear glasses or contacts?		
ENROLLMENT FOR YOUR STUDEN received and reviewed by our school.	T IS NOT COMPLETE unt	til all special education documents have been
Parent/guardian completing the enrollm	ent application:	
SIGN HERE NAME:	SIGNATURE:	DATE:

Special Educa	tion and 504 Pro	gram Servi	ces Information For	m	
Learner Name: _				Gra	ade:
•	ever qualified to recei	-	Education Services?	□ YES □ N	
If you answere	d "NO" to both que	estions pleas	e sign your name to co	nplete this form.	
Parent's/Legal Gu	uardian's Signature: _			Date: _	
			see complete this form. special education documents have be	een received and reviewed	by our school.
Parent or Guardia	an of Newly Register	red Learner,			
information to the receiving 504 acc implementing the Education Plans Thank you for your SPECIAL EDUCE	e extent you are able. commodations, we must service your learner (IEP's), and any other our support in providing CATION SERVICE	Due to the must be provided needs. Please or information ying this valuab	s of your learner, please rany regulations that gove d with proper documentate submit any current docuyou may have regarding y le information.	rn Special Education in order to comments, evaluations, rour learner as soon	on, and learners attinue , Individualized n as possible.
Do vou have a	copy of your learner	's current IEP'	? <b>□</b> YES	□ NC	)
•	copy of your learner				
Please provide th	ne following informati	ion or attach a	a copy of your learner's II	EP.	
Please complete	the following informa	ation to indica	te the services that your l	earner has received	l.
SERVICE	Received Services?	Grade Level	SERVICE	Received Service	s? Grade Level
Reading			Social Emotional/Behavior		
Writing			Occupational Therapy		
Math			Other		
Speech/Language					
504 SERVICES	:				
Please provide th	ne following informati	ion or attach d	a copy of your learner's 5	04 plan	
Please indicate th	ne condition for which	h your learner	has a 504 plan:		
Please list the na	me of the physician v	who diagnosed	the condition:		

FOR OFFICE USE ONLY:

Which school(s) can we contact	ct to obtain official data an	d records	regarding the services your learne	r received?
Name of School:				
City/State:	Phone: (	)	Contact Person:	
Name of School:				
City/State:	Phone: (	)	Contact Person:	
Name of School:				
City/State:	Phone: (	)	Contact Person:	
ENROLLMENT FOR YOUR STUDEN	Γ IS NOT COMPLETE until all spe	cial education	documents have been received and reviewed l	by our school.
Parent's/Legal Guardian's Si	gnature:		Date:	



## **Arizona Department of Education Arizona Residency Documentation Form**

Studen	nt Sch	ool RCB College Preparatory Academy
School	ol District or Charter Holder <u>AIBT - Non-Profit Charte</u>	r High School, Inc
Parent/	t/Legal Guardian	
in supp	e Parent/Legal Guardian of the Student, I attest* that I an aport of this attestation a copy of the following document ysical description of the property where the student residuals to the property where the student residuals are the student residuals.	that displays my name and residential address
	Valid Arizona driver's license, Arizona identification Valid Arizona Address Confidentiality Program author Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment (506 Form) or other identificate in Arizona Documentation from a state, tribal or federal government Veteran's Administration, Arizona Department of Ec Temporary on-base billeting facility (for military famoriginal affidavit signed and notarized by an Arizona residence in Arizona with the person signing the afficients.	dentification issued by a recognized nent agency (Social Security Administration, onomic Security) nilies) g documents. Therefore, I have provided an resident who attests that I have established
Signatu	ture of Parent/Legal Guardian	Date

\*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary onbase billeting facility as the address for proof of residency.



### State of Arizona Affidavit of Shared Residence

Student Name:
Parent/Legal Guardian Name:
School Name: RCB College Preparatory Academy
School District or Charter Holder: AIBT - Non-Profit Charter High School, Inc
Name of Arizona Resident:
I, (resident name) swear or affirm that I am a resident of t State of Arizona and that the persons listed below reside with me at my residence, described as follows
Persons who reside with me:
Location of my residence:
I submit in support of this attestation a copy of the following document that displays my name and curresidence address or physical description of my property:
Valid Arizona driver's license, Arizona identification card or motor vehicle registration Valid Arizona Address Confidentiality Program authorization card Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona Documentation from a state, tribal or federal government agency (Social Security Administration Veteran's Administration, Arizona Department of Economic Security)
Printed Name of Affiant:
Signature of Affiant:
Acknowledgement State of Arizona County of
The foregoing was acknowledged before me thisday of, 20, By
My Commission Expires:  Notary Public
<u></u>



# State of Arizona Department of Education



Office of English Language Acquisition Services

# Primary Home Language Other Than English (PHLOTE) Home Language Survey

(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the by the student?	
2. What is the language most often spoken	
3. What is the language that the student fire	rst acquired?
Student Name	Student ID
Date of Birth	SSID
Parent/Guardian Signature	Date
District or Charter AIBT - Non-Profit Charter High	School, Inc
School RCB College Preparatory Academy	
Please provide a copy of the Home Language Survey to the	

In AzEDS, please indicate the student's home or primary language.



#### Estado de Arizona Departamento de Educación Servicios de Aprendizaje del Inglés

### Idioma Principal en el Hogar excluyendo el inglés (PHLOTE) Encuesta sobre el Idioma en el Hogar

(Efectivo el 4 de abril de 2011)

Preguntas en conformidad con R7-2-306(B)(1), (2)(a-c) del Reglamento de la Junta Directiva.

Las respuestas que proporcione a las preguntas siguientes serán usadas para determinar si se evaluará la competencia en el idioma inglés de su hijo(a).

1.	1. ¿Cuál idioma se habla principalmente en su hogar sin estudiante?	<del>-</del>
2.	2. ¿Cuál idioma habla el estudiante con mayor frecuenci	a?
3.	3. ¿Cuál fue el primer idioma que aprendió el estudiante	?
No	Nombre del estudiante Núi	m. de identificación
Fed	Fecha de nacimiento Núm. o	de SAIS
Fir	Firma del padre o tutor	Fecha
Dis	Distrito o Charter AIBT - Non-Profit Charter High School, Inc.	:
Esc	Escuela RCB College Preparatory Academy	
Plea	Please provide a copy of the Home Language Survey to the ELL Coordin	ator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.

## Free and Reduced Eligibility Form RCB College Preparatory Academy

#### USDA CHILD NUTRITION PROGRAM INCOME GUIDELINES

#### 2018-2019

Federal Income Chart							
For School Year 2018-2019							
Household Size	Free	Free	Free	Reduced	Reduced	Reduced	
	Yearly	Monthly	Weekly	Yearly	Monthly	Weekly	
1	\$15,782	\$1,316	\$304	\$22,459	\$1,872	\$432	
2	\$21,398	\$1,784	\$412	\$30,451	\$2,538	\$586	
3	\$27,014	\$2,252	\$520	\$38,443	\$3,204	\$740	
4	\$32,630	\$2,720	\$628	\$46,435	\$3,870	\$893	
5	\$38,246	\$3,188	\$736	\$54,427	\$4,536	\$1,047	
6	\$43,862	\$3,656	\$844	\$62,419	\$5,202	\$1,201	
7	\$49,478	\$4,124	\$952	\$70,411	\$5,868	\$1,355	
8	\$55,094	\$4,592	\$1,060	\$78,403	\$6,534	\$1,508	
Each Additional							
Add	\$5,616	\$468	\$108	\$7,992	\$666	\$154	

#### Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Food Stamp Program, Cash Assistance (CA) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Child's Name:	Sch	ool:	<u></u>
Child's Name:			
Child's Name:			
Child's Name:	Sch	ool:	
Signature of Parent/Guardian:	Date:		
Printed Name:			
Address:			
☐ Free Eligibility ☐ Reduced Eligibility	y		
☐ Do Not Qualify			

RCB Medical Arts Academy/RCB College Preparatory Academy does not provide lunch. However, we must report to the state our students that qualify for free or reduced lunch. Please fill out the information above and check the appropriate box.

Return this form to: RCB Medical Arts Academy/ RCB College Preparatory Academy by 09/30/2018.

### AIBT Non-Profit Charter High School RCB College Preparatory Academy

#### **DESIGNATION OF DIRECTORY INFORMATION**

During the school year, school staff members may compile the non-confidential student directory information specified at the bottom of this document.

According to state and federal law, with the permission of the school governing board the below-designated directory information may be publicly released to **educational**, **occupational**, **or military recruiting representatives without your permission**. If the charter school governing body permits the release of the below-designated directory information to persons or organizations who inform students of educational or occupational opportunities, by law the district or charter holder is required to provide the same access on the same basis to official military recruiting representatives for the purpose of informing students of educational and occupational opportunities available to them, unless you request in writing that the school not release the student's information without your prior signed and dated written consent. If you do not object to the release of any and all of the below-designated information in writing, then the district/charter operator must provide military recruiters, upon request, directory information containing the student's names, addresses, and telephone listings.

If you *do not* want any or all of the below-designated information about your son/daughter to be released to any person or organization without your prior written consent, you must notify the District/Charter Holder in writing by checking off any or all of the rejected information, signing the form at the bottom of this page, and returning it to the Principal, within two (2) weeks of receiving this form, on October 31, whichever occurs first. If the charter school does not receive this notification from you within the prescribed time, *it will be assumed that your permission is given* to release your son's/daughter's designated directory information.

To Dringing!		
To Principal:		
I <b>do not</b> want any or all the information I have indicated below	w concerning (student's name) directory information and released to any	
person or organization without my prior written consent.	unectory information and released to any	
☐ Student's Name	☐ Student's Telephone Number	
☐ Student's Address	☐ Student's Electronic Mail Address	
$\square$ Student's Dates of Attendance and Enrollment Status	$\square$ Student's Honors and Awards Received	
☐ Student's Date and Place of Birth	☐ Student's Grade Level	
$\square$ Most Recently Attended Educational Agency or Institution	☐ Student's Photograph	
$\square$ Student's Participation in recognized activities/sports	☐ Student's Major Field of Study	
$\square$ Student's Weight and height (members of athletic teams)		
Parent/Guardian Signature		