

Name:

Intended Grade Level: 11-12

Standard: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. (W.11-12.8) (DOK 1,2,3,4)

Objective: Students will discern information found on web sources to identify reliability and relevance of source.

Source Authority

For this activity, students complete task individually or with a partner. Each pair is given a list of 3 to 4 web sources. Include one from Google Scholar, one video from YouTube, and one fake site (list of [fictitious websites](#)).

Students use attached graphic organizer for evaluating each source.

Upon completion, students will rank sources according to most reliable to least and provide justification.

Sources:

Common Core State Standards, Literacy

CRAAP test was developed by librarians at CSU Chico.

Name:

Evaluating Web Sources

MLA Citation of Source:	
How did you find this site?	
Currency of Information <ul style="list-style-type: none">• When was the information published or posted?• Has the information been revised or updated?• Is the information current or out-of date for your topic?• Are the links functional?	
Relevance or Information <ul style="list-style-type: none">• Who is the intended audience?• Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)?• Would you be comfortable using this source for a research project?	
Authority of Source <ul style="list-style-type: none">• Who is the author/publisher/source/sponsor?• Are the author's credentials or organizational affiliations given?• What are the author's credentials or organizational affiliations given?• What are the author's qualifications to write on the topic?• Is there contact information, such as a publisher or e-mail address?• Does the URL reveal anything about the author or source?<ul style="list-style-type: none">○ examples: .com (commercial), .edu (educational), .gov (U.S. government), .org (nonprofit organization), or .net (network)	
Accuracy or Information <ul style="list-style-type: none">• Where does the information come from?• Is the information supported by evidence?• Has the information been reviewed or refereed?• Can you verify any of the information in another source or from personal knowledge?• Does the language or tone seem biased and free of emotion?• Are there spelling, grammar, or other typographical errors?	
Purpose of Web Source/Information <ul style="list-style-type: none">• What is the purpose of the information? to inform? teach? sell? entertain? persuade?• Do the authors/sponsors make their intentions or purpose clear?	

- Is the information fact? opinion? propaganda?
- Does the point of view appear objective and impartial?
- Are there political, ideological, cultural, religious, institutional, or personal biases?

Reliable or Unreliable Source? Reasons/Evidence that leads to this conclusion: