Charter school

AIBT Non-Profit Charter High School, Inc.

Charter name

RCB College Preparatory Academy/Peoria Prep d.b.a. (as applicable)

FY 2025

State of Arizona

Charter S	School Annual Budget
Proposed	
	Version
By th	ne Governing Board
Proposed Adopted	ne budget for the school year 2025 was June 21, 2024
Revised	Date
	_
	_
	_
Signed	Title

County	Maricopa	CTDS number	o78286000		
Table 15 at 1		0004		Φ.	454.47
. Total budgeted	revenues for fiscal y	/ear 2024		\$	154,17
Estimated reve	nues by source for fi	iscal year 2025			
		Local Intermediate State Federal TOTAL	1000 2000 3000 4000	\$ \$ \$ \$	149,20 1,65 150,86
Charter school	contact employee:	Steve Durand			
Telephone:	623-500-2853	Emai	sdurand2@education	naloptionsfour	ndation.org
School o	official signature	_	Type the da	ate as Mi	
Steve Durand	Ü	_	School Jeff Sawner	official si	ignature
Steve Durand	official signature	_	School Jeff Sawner	official si	
Steve Durand School offi	Ü	 i-189.05)	School Jeff Sawner	official si	ignature
Steve Durand School offi Average teacher	icial (typed name)	·	School Jeff Sawner School of	official si	ignature ped name)
Steve Durand School offi Average teache Che 1. Average sala	icial (typed name) er salary (A.R.S. §15 eck box if the school ary of all teachers em	is new and will begin	School Jeff Sawner School of n operations in ar 2025	official si	ignature ped name) 5. 44,35
Steve Durand School offi Average teache 1. Average sala 2. Average sala	icial (typed name) er salary (A.R.S. §15 eck box if the school ary of all teachers en	is new and will begin nployed in budget ye nployed in prior year	School Jeff Sawner School of n operations in ar 2025 2024	official si ficial (typ	ignature ped name)
Steve Durand School offi Average teache Che 1. Average sala 2. Average sala	icial (typed name) er salary (A.R.S. §15 eck box if the school ary of all teachers en ary of all teachers en	is new and will begin nployed in budget ye nployed in prior year	School Jeff Sawner School of n operations in ar 2025 2024	official si ficial (typ	ignature ped name) 5. 44,35

Charter contact information

Charter Representative
Charter Representative
Executive Assistant to Charter Representative
Business Manager
Business Consultant
AzEDS/ADM Data Coordinator
SPED Data Coordinator
Poverty Coordinator

Curriculum Coordinator Information Technology (IT) Director

Governing Board Member

Assessments Coordinator

Governing Board Member

Governing Board Member

Governing Board Member

Governing Board Member Governing Board Member

Governing Board Member

Governing Board Member

Governing Board Member

Governing Board Member

Select from drop-down

Accounting Information System

Student Information System (SIS) Vendor

Is the Charter exempt from the Uniform System of

Financial Records for Charter Schools (USFRCS)?

Charter's website address

Charter management information

Management organization type
Management organization details (if applicable):

Organization name

Employer Identification Number

Address 1 Address 2

City

State Zip

Prefix	First name	Last name	Email address	Telephone number	Extension
Mr.	Steven	Durand	sdurand2@educationaloptionsfoundation.org	623-204-4700	
Mr.	William	Sawner	jsawner@gmail.com	602-418-0778	
Mr.	William	Sawner	jsawner@gmail.com	602-418-0778	
Mrs.	Kristin	Morgan	kristin@aspirebc.net	623-229-4252	
Mr.	Steven	Durand	sdurand2@educationaloptionsfoundation.org	623-204-4700	
Ms.	Danielle	Paulson	dfields@eohighschool.com	623-845-0781	
Mr.	Steven	Durand	sdurand2@educationaloptionsfoundation.org	623-204-4700	
Ms.	Danielle	Paulson	dfields@eohighschool.com	623-845-0781	
Ms.	Danielle	Paulson	dfields@eohighschool.com	623-845-0781	
Mr.	Steven	Durand	sdurand2@educationaloptionsfoundation.org	623-204-4700	
Mr.	Steven	Durand	sdurand2@educationaloptionsfoundation.org	623-204-4700	
Mr.	William	Dines	bj@backbonecommunications.com	623-500-2853	
Ms.	Christol	Mosley	cmosley@educationaloptionsfoundation.org	623-500-2853	
Ms.	Cynthia	Worrell	cynandra@aol.com	623-500-2853	
Mr.	Travis	Durand	tdurand04@yahoo.com	623-500-2853	

Charter school AIBT Non-Profit Charter High School, Inc.				County	Mario	сора		CTDS number	078286000
				Purchased			Tota	als	
Expenses			Employee	services			Prior	Budget	%
		Salaries	benefits	6300, 6400,	Supplies	Other	year	year	Increase/
1000 Schoolwide Project and 1500-1999 Other Special Projects		6100	6200	6500	6600	6800	2024	2025	decrease
100 Regular education									
1000 Instruction	1.	41,396	8,072		500	300	49,478	50,268	1.6%
Support services									
2100 Students	2.						0	0	
2200 Instruction	3.						0	0	
2300 General administration	4.						0	0	4
2400 School administration	5.	1,050	205	1,963	50		3,199	3,268	2.2%
2500 Central services	6.						0	0	
2600 Operation & maintenance of plant	7.			6,047	7,175		13,046	13,222	1.3%
2900 Other support services	8.						0	0	3
3000 Operation of noninstructional services	9.						0	0	9
4000 Facilities acquisition & construction	10.						0	0	,
5000 Debt service	11.						0	0	
610 School-sponsored cocurricular activities	12.						0	0	
620 School-sponsored athletics	13.						0	0	,
630, 700, 800, 900 Other programs	14.						0	0	,
Subtotal (lines 1-14)	15.	42,446	8,277	8,010	7,725	300	65,723	66,758	1.6%
200 Special education									
1000 Instruction	16.	1,145	223				1,361	1,368	0.5%
Support services									
2100 Students	17.						0	0	•
2200 Instruction	18.						0	0	,
2300 General administration	19.						0	0	,
2400 School administration	20.						0	0	
2500 Central services	21.						0	0	
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	1,145	223	0	0	0	1,361	1,368	0.5%
400 Pupil transportation	28.						0	0	
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.						0	0	(
Subtotal (lines 15 and 27-31)	32.	43,591	8,500	8,010	7,725	300	67,084	68,126	1.6%
1010 Classroom Site Project (from page 3, line 6) and object code 6850	33.	13,432	2,619	0	0	0	15,362	16,051	4.5%
1020 Instructional Improvement Project (from page 2, line 5)	34.						520	1,000	92.3%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 32)	37.						1,643	1,658	0.9%
Total (lines 32-37)	38.	57,023	11,119	8,010	7,725	300	84,609	86,835	2.6%

Charter school AIBT Non-Profit Charter High School, Inc. CTDS number 078286000 County Maricopa Special education programs by type Federal and State projects Program 200 Program 200 Prior year Budget year prior year budget year 2025 2024 2025 2024 1100-1399 Federal projects 1. Total all disability classifications 1. 1100-1130 ESEA Title I-Helping Disadvantaged Children 1,361 1,368 0 2. 1140-1150 ESEA Title II-Prof. Dev. And Technology 2. Gifted education 0 0 3. 3. 1160 ESEA Title IV-21st Century Schools 0 3. ELL incremental costs 0 4. 1170-1180 ESEA Title V-Promote Informed Parent Choice 4. 4. ELL compensatory instruction 0 0 5. 1190 ESEA Title III-Limited Eng. & Immigrant Students 0 0 5. Remedial education 6. 0 6. 6. 1200 ESEA Title VII-Indian Education 0 6. Vocational and technical ed. 7. 7. 7. 1210 ESEA Title VI-Flexibility and Accountability 0 7. Career education 0 8. Total (lines 1-7) 8. 1220 IDEA. Part B 1.643 1.658 8. 1.361 1.368 8. 9. 1230 Johnson-O'Malley 0 10. 1240 Workforce Investment Act 0 10. 9. Expenses budgeted for transporting students with disabilities (as 0 11. 1250 AEA-Adult Education 0 11. defined in A.R.S. §15-761) unique to the IEP 12. 12. 1260-1270 Vocational Education-Basic Grants 0 13. 1280 ESEA Title X-Homeless Education 0 13. Instructional Improvement Project 14. 1290 Medicaid Reimbursement 0 14. Indicate amounts budgeted in Project 1020 for the following: Budget year 15. Prior year 15. 1300 Charter School Implementation Proj. (Stimulus) 0 16. 13__ Impact Aid 16. 2024 2025 0 17. 1310-1399 Other Federal Projects 17. 0 1. Teacher compensation increases 0 1. 1,658 18. 0 18. Total federal projects (lines 1-17) 1,643 2. Class size reduction 2. 1400-1499 State projects 3. Dropout prevention programs 520 3. 1,000 19. 0 19. 1400 Vocational Education 4. Instructional improvement programs 4. 0 20. 20. 1410 Early Childhood Block Grant 0 5. Total Instructional Improvement (lines 1-4) 520 1.000 5. 21. 1420 Extended School Year-Pupils with Disabilities 0 21. Selected expenses by type 22. Proposed ratios for 22. 1425 Adult Basic Education 0 special education 23. (Must be included on page 1) 23. 1430 Chemical Abuse Prevention Programs 0 Teacher-pupil 24. 1435 Academic Contests 0 24. Audit services 1 to 25. Staff-pupil 1.0 51,636 0 Classroom instruction 25. 1450 Gifted Education 1 to 26. 26. 1456 College Credit Exam Incentives 0 27. 27. 1460 Environmental Special Plate 0 State equalization assistance budgeted 28. 1465 Charter School Stimulus Fund 0 28. for food service expenses Enter the amount of State equalization assistance 29. 14__ Arizona Industry Credentials Incentive 0 29. 30. Other State Projects 0 30. budgeted for food service, function 3100: 0 31. 31. Total State projects (lines 19-30) 0 1,658 32. 32. Total federal and State projects (lines 18 and 31) 1,643 **Debt service** Interest 6850 Prior year Budget year Capital acquisitions Redemption of principal 2024 2025 1. 0181 Intangible assets 0 0 2. 2. 0191 Land and land improvements

0

0

0

0

0

0

3.

4.

8. Total capital acquisitions, if any, budgeted on lines 1-6 above

3. 0192 Site improvements

6. 0198 Construction in progress7. Total capital acquisitions (lines 1-6)

5. 0196 Equipment

4. 0194 Buildings and building improvements

Charter school AIBT Non-Profit Charter High School, Inc. County Maricopa CTDS number 078286000

		Employee	Purchased		To	%	
Expenses	Salaries	benefits	services	Supplies	Prior year	Budget year	Increase/
	6100	6200	6300, 6400, 6500	6600	2024	2025	decrease
Classroom Site Project 1010							
1000 Instruction	1. 13,432	2,619			15,362	16,051	4.5%
2100 Support services—students	2.				0	0	
2200 Support services—instruction	3.				0	0	
2300 Support services—general administration	4.				0	0	
3300 Community services operations	5.				0	0	
Total Classroom Site Project (lines 1-5)	6. 13,432	2,619	0	0	15,362	16,051	4.5%

Classroom Site Project 1010 budgeted property payments	
Property disbursements	
Interest 6850	
Redemption of principal	

		Numb	er of			Purchased			Tot	als	
			onnel		Employee	services					%
Expenses		Prior	Budget	Salaries	benefits	6300, 6400,	Supplies	Other	Prior year	Budget year	Increase/
		year	year	6100	6200	6500	6600	6800	2024	2025	decrease
English Language Learner Project - 1071											
260 Special education—ELL incremental costs											
1000 Instruction	1.	0.00							0	0	
Support services											
2100 Students	2.	0.00							0	0	
2200 Instruction	3.	0.00							0	0	
2300 General administration	4.	0.00							0	0	
2400 School administration	5.	0.00							0	0	
2500 Central services	6.	0.00							0	0	
2600 Operation & maintenance of plant	7.	0.00							0	0	
2900 Other support services	8.	0.00							0	0	
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0	
430 Pupil Transportation—ELL incremental costs		_		_							
Support services											
2700 Student transportation	10.	0.00							0	0	
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0	

		Numl	ber of	_		Purchased			Tot	tals	
		pers	onnel		Employee	services					%
Expenses		Prior	Budget	Salaries	benefits	6300, 6400,	Supplies	Other	Prior year	Budget year	Increase/
		year	year	6100	6200	6500	6600	6800	2024	2025	decrease
Compensatory Instruction Project - 1072											
265 Special education—ELL compensatory instr	ruction										
1000 Instruction	12.	0.00							0	0	
Support services											
2100 Students	13.	0.00							0	0	
2200 Instruction	14.	0.00							0	0	
2300 General administration	15.	0.00							0	0	
2400 School administration	16.	0.00							0	0	
2500 Central services	17.	0.00							0	0	
2600 Operation & maintenance of plant	18.	0.00							0	0	
2900 Other support services	19.	0.00							0	0	
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0	
435 Pupil transportation—ELL compensatory ins	struction										
Support services											
2700 Student transportation	21.	0.00							0	0	
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0	

FY 2025 Summary of charter school proposed budget

		Totals			
1000 Schoolwide Project		%			
	Prior year	Budget year	Increase/		
100 Regular education	2024	2025	decrease		
1000 Instruction	49,478	50,268	1.6%		
Support services					
2100 Students	0	0			
2200 Instruction	0	0			
2300 General administration	0	0			
2400 School administration	3,199	3,268	2.2%		
2500 Central services	0	0			
2600 Operation & maintenance of plant	13,046	13,222	1.3%		
2900 Other support services	0	0			
3000 Operation of noninstructional services	0	0			
4000 Facilities acquisition & construction	0	0			
5000 Debt service	0	0			
610 School-sponsored cocurricular activities	0	0			
620 School-sponsored athletics	0	0			
630, 700, 800, 900 Other programs	0	0			
Regular education subtotal	65,723	66,758	1.6%		
200 Special education					
1000 Instruction	1,361	1,368	0.5%		
Support services					
2100 Students	0	0			
2200 Instruction	0	0			
2300 General administration	0	0			
2400 School administration	0	0			
2500 Central services	0	0			
2600 Operation & maintenance of plant	0	0			
2900 Other support services	0	0			
3000 Operation of noninstructional services	0	0			
4000 Facilities acquisition & construction	0	0			
5000 Debt service	0	0			
Special education subtotal	1,361	1,368	0.5%		
400 Pupil transportation	0	0			
530 Dropout prevention programs	0	0			
540 Joint career & tech. ed. & voc. ed. center	0	0			
550 K-3 Reading	0	0			
Total	67,084	68,126	1.6%		

The budget of AIBT Non-Profit Charter High School, Inc. (d.b.a. RCB College Preparatory Academy/Peoria Prep) for fiscal year 2025 was officially proposed by the Governing Board on June 21, 2024. The complete budget may be reviewed by contacting Steve Durand at 6235002853 or sdurand2@educationaloptionsfoundation.org.

CTDS number 078286000

	Totals			
Special education programs	Prior year	Budget year	Increase/	
	2024	2025	decrease	
Total all disability classifications	1,361	1,368	0.5%	
Gifted education	0	0		
ELL incremental costs	0	0		
ELL compensatory instruction	0	0		
Remedial education	0	0		
Vocational and technical ed.	0	0		
Career education	0	0		
Total	1,361	1,368	0.5%	

Expenses by project									
	To	tals	%						
	Prior year	Budget year	Increase/						
	2024	2025	decrease						
Schoolwide	67,084	68,126	1.6%						
Classroom Site Project	15,362	16,051	4.5%						
Instructional Improvement	520	1,000	92.3%						
English Language Learner	0	0							
ELL Compensatory Instruction	0	0							
Federal projects	1,643	1,658	0.9%						
State projects	0	0							
Capital acquisitions	0	0							
Total expenses	84,609	86,835	2.6%						

Average teacher salary	
Average salary of all teachers employed in the budget year 2025	44,351
Average salary of all teachers employed in the prior year 2024	44,351
Increase in average teacher salary from the prior year 2024	0
Percentage increase	0.0%
Comments on average salary calculation (optional):	

This tab presents information on the amount and planned use of the Charter's project balances to increase transparency and provide decision or open to be a mounts, all amounts included on this tab are estimates.	on-makers, other stakeholders, and the public more complete financial information. Other than the FY 2023 endin
Estimated FY 2024 project balances and planned uses in FY 2025 and thereafter	All projects
1. FY 2023 final ending project balance	332,596
If the final ending project balance does not agree with the submitted FY 2023 AFR, revise the AFR and resubmit to ADE	
2. FY 2024 activity, year-to-date and estimated through June 30	
(a) FY 2024 revenues	205,610
(b) FY 2024 expenses, indirect costs, reversions, capital acquisitions, and redemption of principal	84,375
3. Estimated FY 2024 ending project balance	453,831
(a) With donor restrictions/Restricted	68,581
(b) Without donor restrictions/Unrestricted	385,250
(c) Total (must agree to line 3 above)	453,831
4. Estimated FY 2024 ending project balance and planned uses	0
(a) Deficit balance	0
(b) Planned to be spent in FY 2025	0
(c) Planned to be spent in FY 2025 to support operations of other school sites within the same charter management organization	0
(d) Maintained for spending after FY 2025	453,831
(f) Total project balance (should agree to amount on line 3)	453,831
5. Comments (optional)	
N/A	

CTDS number <u>078286000</u>

County Maricopa

Charter school AIBT Non-Profit Charter High School, Inc.

Additional information

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

			Additional Information
	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	
X	The governing body of your charter holder has identical membership to another charter holder in this State.	Lother charter holder with	AIBT Non-Profit Charter High School - Phoenix
	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
	Your charter holder holds more than 1 charter in this State.		

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2025 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide at least 200 days of instruction will adjust their FY 2026 budget for discrepancies between the FY 2025 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSI	O	K-8	9-12
Non-AOI student count				13.0000
Full-time AOI student count		+		+
Part-time AOI student count		+		+
Total student count	= (0.0000 =	0.0000	= 13.0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			90.0000
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 0.0000	= 90.0000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

- 1. K-3 Reading
- 2. K-3
- 3. English Learners (ELL)
- 4. Hearing Impairment (HI)
- 5. MD-R, A-R, and SID-R (1)
- 6. MD-SC, A-SC, and SID-SC (2)
- 7. Multiple Disabilities Severe Sensory Impairment 8. Orthopedic Impairment (Resource)
- 9. Orthopedic Impairment (Self Contained)
- 10. Preschool-Severe Delay (P-SD) 11. DD, ED, MIID, SLD, SLI, and OHI (3)
- 12. Emotional Disability (Private) 13. Moderate Intellectual Disability (MOID)
- 14. Visual Impairment (VI)
- 15. Educational Programs for Gifted Pupils (G) (4)
- 16. Free and Reduced-Price Lunch (FRPL) (5)
- 17. Total weighted student count (lines 1 through 16)

Non-AOI student count	AOI full-time student count	AOI part-time student count
0.0000	0.0000	0.0000

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)
- (4) For budget adoption, charters may use the prior year unweighted gifted ADM to estimate the budget year gifted weight. ADE will provide budget year unweighted gifted ADM to charters for budget revisions. See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at https://www.azed.gov/finance/fy-2024-gifted-add-payment
- (5) Schools may use ADE's FRPL20-summary ADM report and/or FRPL30-site summary ADM report in AzEDS to estimate FY 2025 eligible student counts. This weight applies to all students in schools with community eligibility.

Base support level adjustments [A.R.S. §§15-943 & 15-185]

Check box if the school has been approved to provide at least 200 days of instruction by ADE. A.R.S. §15-902.04 allows schools that provide *at least* 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved by ADE and its sponsor. Schools must receive approval from ADE for FY 2025 prior to June 1, 2024. Please contact ADE's School Finance account analyst team by email with questions about this provision at SFAnalystTeam@azed.gov.

 Decrease for federal and State monies received for M&O purposes
 Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- 1. Indian School Equalization Program entitlements received for:
- Instructional costs (basic program, gifted & talented programs, and small school adjustment)
- Bilingual instruction costs (supplemental programs-bilingual program)
- Exceptional child education costs (exceptional child programs)
- Student Transportation Fund costs

purpose. (A.R.S. §15-185)

• School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

- 2. Administrative cost grant entitlements received.
- 3. FY 2023 nonfederal audit service actual expense

Schools must include audit costs for FY 2025 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2023 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2023 federal audit service actual expense

Enter the amount expended for audit services in FY 2023 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08]

This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

School's percent of state-wide weighted student count

Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at https://schoolfinancereports.azed.gov. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

0.00

\$_____

0.000020

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1	L Individua	I charter schoo	Lcounte
Table	i - inaiviauz	n charter schoo	a counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	0.0000
Difference	= 0.0000	0.0000
Weight adjustment factor	x 0.0003	3 x 0.0004
Support level weight increase	= 0.0000	0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	0.0000
Difference	= 0.0000	0.0000
Weight adjustment factor	x 0.0012	2 x 0.0013
Support level weight increase	= 0.0000	0.0000
Support level weight constant	+ 1.1580	1.2680
Support level weight	= 0.0000	0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Support level

1. Support level weight from Table 1	0.0000	1.5590
2. Support level weight from Table 2 (based on small school weight eligibility)	1.1580	1.5590

3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at http://www.azed.gov/mowr/

Total weighted student count

	K-3	K-3 Reading
Non-AOI	0.000	0.000
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	0.000	0.000

^{*}AOI counts shown reflect applicable full-time or part-time funding ratio.

K-3	\$ 0.00
K-3 Reading	\$ 0.00

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at https://www.azed.gov/finance/countyappor. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1.	Estimated	allocation	of	additional	Prop	123	fundina

\$ 1	500	Ω

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								r age i or o
					Non-AOI	AOI-FT	AOI-PT	
	Non-AOI	AOI-FT	AOI-PT	Support Level	Weighted Student	Weighted Student	Weighted Student	
Grade Levels	Student Count	Student Count	Student Count	Weight	Count	Count	Count	
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	
K-8,UE	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	
9-12	13.0000	0.0000	0.0000	1.5590	20.2670	0.0000	0.0000	
egular Education Unweighted Student Count	13.0000	0.0000	0.0000					
otal of Unweighted Student Count			13.0000					
egular Education Weighted Student Count					20.2670	0.0000	0.0000	
otal of Weighted Student Count							20.2670	
	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI	AOI-FT	AOI-PT	
Add Ons					Weighted Student	Weighted Student	Weighted Student	
			Student Count	_	Count	Count	Count	
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000	
K-3	0.0000	0.0000	0.0000	0.0600	0.0000	0.0000	0.0000	
K-3 (Reading)	0.0000	0.0000	0.0000	0.0400	0.0000	0.0000	0.0000	
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000	
MD-R, A-R, SID-R	0.0000	0.0000	0.0000	6.0240	0.0000	0.0000	0.0000	
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000	
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000	
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000	
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000	
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000	
DD, ED, MIID, SLD, SLI, OHI	0.0000	0.0000	0.0000	0.2920	0.0000	0.0000	0.0000	
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000	
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000	
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000	
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000	
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000	
roup B - Add On Unweighted Student Count	0.0000	0.0000	0.0000					
otal Unweighted Group B Add On			0.0000					
Group B - Add On Weighted Student Count					0.0000	0.0000	0.0000	
Total Weighted Group B Add On							0.0000	

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Calculation For Base Support Level			
	Non-AOI	AOI-FT	AOI-PT
	Weighted Student Count	Weighted Student Count	Weighted Student Count
Regular Education Weighted Student Count	20.2670	0.0000	0.0000
Group B - Add On Weighted Student Count	+ 0.0000	+ 0.0000	+ 0.0000
Total Student Count	= 20.2670	= 0.0000	= 0.0000
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500
Weighted Student Count	= 20.2670	= 0.0000	= 0.0000
Total Weighted Student Count Base Level Amount (FY25)			20.2670 \$4,914.71
Base Support Level	20.2670	x \$4,914.71	\$99,606.43
Base Support Level Adjustments			
Audit Service Expense			\$0.00 \$0.00
Adjustment For Remote Instructional Time Calculated By ADE			\$0.00
Adjusted Page Support Level	\$00.606.42	. \$0.00	\$00.606.42
Adjusted Base Support Level	\$99,606.43	+ \$0.00	\$99,606.43

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Calculation For CAA	PSD	K-8	9-12	
Student Count	0.0000	0.0000	13.0000	
Additional Assistance Per Student	x \$2,049.12	x \$2,049.12	x \$2,388.21	
Additional Assistance	= \$0.00	= \$0.00	= \$31,046.73	
Total Charter Additional Assistance				\$31,046.73
Additional Assistance Adjustments				
Adjusted Total Charter Additional Assistance				\$31,046.73
Equalization Assistance				
Adjusted Base Support Level	\$99,606.43			
Adjusted Total Charter Additional Assistance	+ \$31,046.73			
	= \$130,653.16			
Equalization Assistance				\$130,653.16
				\$130,653.16
				ψ 130,033.10